Oregon

Division 22 Assurances Form Due February 15, 2019

Page 1 of 1

Please Note: To fulfill Division 22 Assurance requirements, all districts need to:

- 1. Upload a copy of their Local Board Minutes to the appropriate folder in the Document Upload feature (top left of Indistar dashboard)
- 2. Complete this form
- Submit completed Division 22 Assurances form by clicking the SUBMIT button located under Submissions (bottom of page on the Indistar dashboard).

Submissions are due by February 15, 2019

Please contact the ODE Helpdesk, with any questions or concerns.

Phone: 1-503-947-5772 **Email:** ODEHelpdesk@state.or.us (mailto:ODEHelpdesk@state.or.us?subject=Division 22 Assistance Needed)

In February 2019, districts are expected to report on all Division 22 Oregon Administrative Rules compliance status for 2017-2018. This would be an update on the data provided last year which was for only part of 2017-18. The State Board of Education determined that districts should report on a full year of compliance with Division 22 standards rather than a partial year giving districts additional time to resolve any areas of need. Please carefully review each OAR as your complete this form.

The following information is required for the person completing this form:

Name:	John Lahlev
Title:	Superintendent
Email:	Dlahlev@northdouglas.k12.or.us
Phone:	541-836-2223 ext280

REPORT TO THE COMMUNITY

581-022-2305 Operating Policies and Procedures

In October 2017, the State Board of Education revised the district reporting requirements for Division 22 compliance. The following questions are in regards to your district's compliance to the revised rule.

By **February 1** of each year, school district superintendents are required by **OAR 581-022-2305 Operating Policies and Procedures** to report to their communities the district's standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in **Oregon Administrative Rules Chapter 581, Division 22 OAR 581-022-2305 Operating Policies and Procedures** (click **here** to review policy).

(https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=237662)The district report to the community was provided by February 1.

☐ Yes ☑ No

Your district board acknowledged receipt of this report on:	4/22/2019
Your district report on compliance with the state standards was posted on:	4/24/2019
The report was provided on:	4/15/2019

Upload Required:
Please check to verify your district has uploaded the appropriate documentation. A copy of Local Board minutes or other documentation has been uploaded to the 'Local Board Minutes' folder on our district's Indistar dashboard.
Describe the process your district used to determine whether the district is or is not in compliance with the Division 22 Oregon Administrative Rules.
X⁻ B I U X¹ X₁ 12 ¬ A → ← <
Superintendent review along with building administrators input regarding meeting all curricular requirements.

Compliance Review:

On the checklist below, please indicate whether your district is or is not in compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS.

For each rule marked not in compliance, enter a plan for coming into compliance in the box provided beside the rule title.

Click **here** to review all Division 22 rules. (https://secure.sos.state.or.us/oard/displayChapterRules.action? selectedChapter=137)

Oregon Administrative Rule	Yes, in Compliance	No, not in Compliance	Compliance Plan
581-022-0102	Ø		
Definitions)	
581-022-2000			
Diploma			•
Requirements			
581-022-2005	Ø		
Veterans Diploma			
581-022-2010	[F		
Modified Diploma	Ø		
581-022-2015			
Extended Diploma		L	,

Alternative Certificate	FO1 000 0000			
Certificate Sali-022-2035 Sali-022-2035 Sali-022-2104 Sali-022-2136 Sali-022-2236	581-022-2020			
S91-022-2035 S81-022-2036 S81-022-2037 S81	1 ''	\mathbf{Z}	I Ц ,	
Debtons	Certificate			
Department Dep	581-022-2025 Credit			
District Curriculum	Options	<u>~</u>		
District Curriculum	581-022-2030			
Sal-022-2045	District Curriculum	₩	Ш	ŗ · · · · · · · · · · · · · · · · · · ·
Prevention Education Programs in Drugs and Alcohol	581-022-2045			
Programs in Drugs	1			p I
and Alcholo 581-022-2050 Human Sexuality	1	$\mathbf{\nabla}$		
Sal - 022 - 2050				
### Betwend February Februar				
Salucation Sal	1 1			
S81-022-2050 Career Education Sis1-022-2060 Comprehensive School Counseling S61-022-2100 Administration of State Assessments S81-022-2110 Exception of Students with Disabilities from State Assessment Testing S61-022-215 S61-022-216 Essential Skills S61-022-217 S61-022-218 S61-022-218 S61-022-219 S61-022-219 S61-022-219 S61-022-220 Folicies on Reporting of Child Abuse S61-022-2215 S61-022-2215 S61-022-2215 S61-022-2215 S61-022-2215 S61-022-2215 S61-022-2215 S61-022-2215 S61-022-2216 S61-022-2216 S61-022-2216 S61-022-2217 S61-022-2218 S61-022-2218 S61-022-2218 S61-022-2218 S61-022-2218 S61-022-2218 S61-022-2218 S61-022-2218 S61-022-2218 S61-022-2228 S61-022-2228 S61-022-2228 S61-022-2228 S61-022-228 S61-022	1	M	ч	
Career Education	Education			
Sali-022-2060 Sali-022-2060 Sali-022-2060 Sali-022-2060 Sali-022-2100 Sali-022-2110 Sali-022-210 Sali-022-210 Sali-022-210 Sali-022-2205 Sali-022-2205 Sali-022-2210 Sali-022-2210 Sali-022-2215 Sali-022-2220 Sali-022-2230	581-022-2055			
Comprehensive School Counseling School Counseling School Counseling School Counseling School Counseling School	Career Education	<u>교</u>		
Comprehensive School Counseling School Counseling School Counseling School Counseling School Counseling School	581-022-2060			
School Counseling School Counseling School 2-2100 Administration of State Assessments S81-022-2110 Exception of Students with Disabilities from State Assessment Testing S81-022-2115 Assessment of Essential Skills S81-022-2120 Essential Skills for English Language Learners S81-022-2120 Essential Skills for English Capacity S81-022-2100 Essential Skills for English Capacity S81-022-2100 Essential Skills for English Language Learners S81-022-2100 Assessment S81-022-2100 Testing for the following for the following fo	Comprehensive	V		
S81-022-2100	School Counseling	-	· - 1	1
Administration of State Assessments Sal-022-2110 Exception of Students with Disabilities from State Assessment Testing Sal-022-2115 Assessment of Sal-022-2120 Essential Skills Sal-022-2120 Essential Skills for English Language Learners Learners Learners Learners Learners Sal-022-2130 Kindergarten Assessment Sal-022-22130 Kindergarten Assessment Sal-022-2210 Ghild Abuse Sal-022-2210 Anabolic Steroids and Performance And Performance And Performance Enhancing Substances Sal-022-2215 Safety of School sports Concussions Sal-022-2220 Health Services Sal-022-2230 Health Services Schools Plan Sal-022-2225 Emergency Plans and Safety Programs Sal-022-2225 Emergency Plans and Safety Programs Sal-022-2220 Asbestos Vision Sal-022-2230 Asbestos Vision Sal-022-2230 Asbestos Vision Sal-022-2230 Asbestos	581-022-2100			
State Assessments Sal-022-2110	Administration of	[C]	י ה	μ
S81-022-2110 Exception of Students with Disabilities from State Assessment Testing S81-022-2115 Assessment of Essential Skills S81-022-2120 Essential Skills for English Language Learners S81-022-2130 Kindergarten S81-022-2130 Kindergarten S81-022-2205 Folicies on Reporting Of Chilid Abuse S81-022-2215 S81-022-2215 S81-022-2215 S81-022-2215 S81-022-2215 S81-022-2215 S81-022-2215 S81-022-2215 S81-022-2215 S81-022-2223 Health Services S81-022-2223 Health Services S81-022-2225 Emergency Plans and Safety Programs S81-022-2225 Emergency Plans and Safety Programs S81-022-2223 S81-022-2225 Emergency Plans and Safety Programs S81-022-2230 Asbestos Ø	1	<u>a</u>	, 14	
Exception of Students with Disabilities from State Assessment Testing S81-022-2115 Assessment of Essential Skills S81-022-2120 Essential Skills of English Language Learners S81-022-2130 Kindergarten Assessment S81-022-2130 Kindergarten Assessment S81-022-2210 Assessment S81-022-2210 Assessment S81-022-2210 Anabolic Steroids and Performance Enhancing Substances S81-022-2215 Safety of School sports Concussions S81-022-2220 Healthy and Safe Schools Plan S61-022-2225 Emergency Plans and Safety Programs S81-022-2225 Emergency Plans and Safety Programs S81-022-2225 Emergency Plans and Safety Programs S81-022-2223 Asbestos			<u> </u>	
Students with Disabilities from State Assessment Testing \$51-022-2115 Assessment of Essential Skills \$51-022-2120 Essential Skills for English Language Learners \$581-022-2210 Assessment \$61-022-2210 Anabolic Steroids and Performance Enhancing Substances \$581-022-2215 Safety of School sports Concussions \$581-022-2220 Health Services \$581-022-223 Healthy and Safe Schools Plan \$581-022-2225 Emergency Plans and Safety Programs \$581-022-2230 Asbestos \$\overline{Displayer} Displayer Displayer Displaye			l l	
Disabilities from	1 -			į į
Disabilities in in State Assessment Testing \$31-022-2115 Assessment of Sesential Skills \$81-022-2120 Essential Skills for English Language Learners \$81-022-2130 Kindergarten Assessment \$81-022-2205 Policies on Reporting of Child Abuse \$61-022-2210 Anabolic Steroids and Performance Enhancing Substances \$81-022-2215 Safety of School sports Concussions \$81-022-2220 Health Services \$81-022-2220 Health Services \$81-022-2220 Health Services \$81-022-2223 Healthy and Safe Senous-2-2225 Emergency Plans and Safety Programs \$81-022-2225 Emergency Plans and Safety Programs \$81-022-2230 Asbestos	Students with		· 👝	
Testing S81-022-2115 S81-022-2120 Essential Skills S81-022-2120 Essential Skills for English Language Learners S81-022-2130 Kindergarten S81-022-2210 S81-022-2215 S81-022-2220 S81-022-2220 S81-022-2220 S81-022-2220 S81-022-2220 S81-022-2220 S81-022-2223 S81-022-2223 S81-022-2225 S81-022-2223 S81-022-2230 S81-022-230 S	1	ŭ	, ,	
Testing S81-022-2115 S81-022-2120 Essential Skills S81-022-2120 Essential Skills for English Language Learners S81-022-2130 Kindergarten S81-022-2230 S81-022-2210 S81-022-2215 S81-022-2215 S81-022-2220 S81-022-2220 S81-022-2220 S81-022-2220 S81-022-2220 S81-022-2220 S81-022-223 S81-022-223 S81-022-223 S81-022-223 S81-022-2225 S81-022-2223 S81-022-2230 S81-022-230 S81-022	State Assessment		!	
S81-022-2115 Assessment of	Testing		<u></u>	
Assessment of	581-022-2115			
Essential Skills 581-022-2130 Essential Skills for English Language Learners 581-022-2130 Kindergarten Assessment 581-022-2205 Policies on Reporting of Child Abuse 581-022-2210 Anabolic Steroids and Performance Enhancing Substances 581-022-2215 Safety of School sports Concussions 581-022-2220 Health Services 581-022-2220 Health Services 581-022-2223 Healthy and Safe Schools Plan 581-022-2225 Emergency Plans and Safety Programs 581-022-2230 Asbestos	Assessment of		П	ļ
S81-022-2120 Essential Skills for English Language Learners S81-022-2130 Kindergarten Assessment S81-022-205 Policies on Reporting of Child Abuse 581-022-2210 Anabolic Steroids and Performance Enhancing Substances S81-022-2215 Safety of School sports Concussions 581-022-2220 Health Services S81-022-223 Healthy and Safe Schools Plan S81-022-223 Emergency Plans S81-022-225 Emergency Plans S81-022-2230 Asbestos	Essential Skills	نت		
Essential Skills for English Language Learners S81-022-2130 Kindergarten	581-022-2120			
English Language Learners 581-022-2130 Kindergarten Assessment 581-022-2205 Policies on Reporting of Child Abuse 581-022-2210 Anabolic Steroids and Performance Enhancing Substances 581-022-2215 Safety of School sports Concussions 581-022-2220 Health Services 581-022-223 Healthy and Safe Schools Plan 581-022-2225 Emergency Plans and Safety Programs 581-022-2230 Asbestos	1		١	Į .
Carpers Carp	1	☑		
S81-022-2130	1 1		\	
Kindergarten Assessment 581-022-2205 Policies on Reporting of Child Abuse 581-022-2210 Anabolic Steroids and Performance Enhancing Substances 581-022-2215 Safety of School sports Concussions 581-022-2220 Health Services 581-022-2223 Healthy and Safe Schools Plan Schools Plan Sel-022-2225 Emergency Plans and Safety Programs 581-022-2230 Asbestos				
Assessment 581-022-2205 Policies on Reporting of Child Abuse 581-022-2210 Anabolic Steroids and Performance Enhancing Substances 581-022-2215 Safety of School sports Concussions 581-022-2220 Health Services 581-022-223 Healthy and Safe Schools Plan Schools Plan Sel-022-2225 Emergency Plans and Safety Programs 581-022-2230 Asbestos	1 1	F-5		
581-022-2205 Policies on Reporting	Kindergarten	N	ц Ц	
Policies on Reporting of Child Abuse 581-022-2210 Anabolic Steroids and Performance Enhancing Substances 581-022-2215 Safety of School sports Concussions 581-022-2220 Health Services 581-022-2223 Healthy and Safe Schools Plan 581-022-2225 Emergency Plans and Safety Programs 581-022-2230 Asbestos	Assessment			
of Child Abuse 581-022-2210 Anabolic Steroids and Performance Enhancing Substances 581-022-2215 Safety of School sports Concussions 581-022-2220 Health Services 581-022-2223 Healthy and Safe Schools Plan 581-022-2225 Emergency Plans and Safety Programs 581-022-2230 Asbestos	581-022-2205			
of Child Abuse 581-022-2210 Anabolic Steroids and Performance Enhancing Substances 581-022-2215 Safety of School sports Concussions 581-022-2220 Health Services 581-022-2223 Healthy and Safe Schools Plan 581-022-2225 Emergency Plans and Safety Programs 581-022-2230 Asbestos	Policies on Reporting	$\mathbf{\nabla}$		
581-022-2210 Anabolic Steroids and Performance Enhancing Substances 581-022-2215 Safety of School sports Concussions 581-022-2220 Health Services 581-022-2223 Healthy and Safe Schools Plan 581-022-2225 Emergency Plans and Safety Programs 581-022-2230 Asbestos	of Child Abuse			
Anabolic Steroids and Performance Enhancing Substances 581-022-2215 Safety of School sports Concussions 581-022-2220 Health Services 581-022-2223 Healthy and Safe Schools Plan 581-022-2225 Emergency Plans and Safety Programs 581-022-2230 Asbestos	581-022-2210			
and Performance Enhancing Substances 581-022-2215 Safety of School sports Concussions 581-022-2220 Health Services 581-022-2223 Healthy and Safe Schools Plan 581-022-2225 Emergency Plans and Safety Programs 581-022-2230 Asbestos	Anabolic Steroids		Į.	
Enhancing Substances 581-022-2215 Safety of School sports Concussions 581-022-2220 Health Services 581-022-2223 Healthy and Safe Schools Plan 581-022-2225 Emergency Plans and Safety Programs 581-022-2230 Asbestos	and Performance	N		
Substances 581-022-2215 Safety of School sports Concussions 581-022-2220 Health Services 581-022-2223 Healthy and Safe Schools Plan 581-022-2225 Emergency Plans and Safety Programs 581-022-2230 Asbestos	1 1	بت	<u> </u>	
581-022-2215 Safety of School sports Concussions 581-022-2220 Health Services 581-022-2223 Healthy and Safe Schools Plan 581-022-2225 Emergency Plans and Safety Programs 581-022-2230 Asbestos				
Safety of School sports Concussions 581-022-2220 Health Services 581-022-2223 Healthy and Safe Schools Plan 581-022-2225 Emergency Plans and Safety Programs 581-022-2230 Asbestos				
Sports Concussions 581-022-2220 Health Services 581-022-2223 Healthy and Safe Schools Plan 581-022-2225 Emergency Plans and Safety Programs 581-022-2230 Asbestos	1 1		·	
Concussions 581-022-2220 Health Services 581-022-2223 Healthy and Safe Schools Plan 581-022-2225 Emergency Plans and Safety Programs 581-022-2230 Asbestos	1 -			1
581-022-2220 Health Services 581-022-2223 Healthy and Safe Schools Plan 581-022-2225 Emergency Plans and Safety Programs 581-022-2230 Asbestos	1 '	_ }		1
Health Services 581-022-2223 Healthy and Safe Schools Plan 581-022-2225 Emergency Plans and Safety Programs 581-022-2230 Asbestos	Concussions			TPT-WARRIES AND THE TRANSPORT
Services 581-022-2223 Healthy and Safe Schools Plan 581-022-2225 Emergency Plans and Safety Programs 581-022-2230 Asbestos	581-022-2220	[Z]	l n	
S81-022-2223 Healthy and Safe Schools Plan S81-022-2225 Emergency Plans	Health Services	12 1		
Healthy and Safe Schools Plan 581-022-2225 Emergency Plans and Safety Programs 581-022-2230 Asbestos	581-022-2223			
Schools Plan 581-022-2225 Emergency Plans and Safety Programs 581-022-2230 Asbestos	Healthy and Safe	V	П	1
581-022-2225 Emergency Plans and Safety Programs 581-022-2230 Asbestos	Schools Plan]	1
Emergency Plans and Safety Programs 581-022-2230 Asbestos	581-022-2225		 	
and Safety Programs 581-022-2230 Asbestos	5	17		1
581-022-2230 Asbestos □ □	1			
Asbestos 🗸 🗀			 	
		L.,		į l
rranagement Plans	1 3		l L	1
	management Plans			

		,	
581-022-2250	,		
District	\mathbf{Z}		
Improvement Plan			
581-022-2255			
School and District	Ø		
Performance Report	نت	ii	
Criteria			
581-022-2260	\mathbf{Z}		
Records and Reports	<u> </u>	L	
581-022-2265	Ø		
Report on PE Data	<u>a</u>	니	
581-022-2270			
Individual Student			
Assessment,	Ø		
Recordkeeping,	₩.	Ц	
Grading, and			
Reporting			
581-022-2300	Ø	П	
Standardization	<u> </u>		
581-022-2305			
Operating Policies	$\mathbf{\nabla}$		
and Procedures			
581-022-2310 Equal		· 1	
Educational	abla		
Opportunities			
581-022-2315			
Special Education for	E-78	_	
Children with	Ø		
Disabilities			
581-022-2320			
Required	abla		ľ l
Instructional Time			
581-022-2325			Developing a more comprehensive system for screening TAG
Identification of			posterious a more comprehensive system for screening IAG
Academically	C A		
Talented and	\mathbf{Z}		
Intellectually Gifted			
Students			
581-022-2330			
Rights of Parents of	\mathbf{Z}	П	
Talented and Gifted	51	⊢	
Students			
581-022-2335 Daily	E.34	l1	
Class Size	V		
581-022-2340 Media	C3		
Programs	Ø		
581-022-2345	(-2)	1	
Auxiliary Services	$\mathbf{\Sigma}$		
581-022-2350			
Independent			
Adoptions of	$\mathbf{\Sigma}$		
Instructional			
Materials			
581-022-2355			
Instructional	lacksquare		
Materials Adoption			

581-022-2360			
Postponements of			
Purchase of State-	r-a	<u></u>	
Adopted	$\mathbf{\Sigma}$		
Instructional			
Materials			t.
581-022-2370			
Complaint	\mathbf{Z}		
Procedures			
581-022-2400			
Personnel	\mathbf{Z}		
581-022-2405			
Personnel Policies	\mathbf{Z}		
581-022-2410			
1 1			
Teacher and	r	p3	
Administrator	$\mathbf{\Sigma}$		
Evaluation and			
Support			
581-022-2415 Core	\mathbf{Z}		
Teaching Standards	17.1	لسا	
581-022-2420			
Educational			
Leadership -	\mathbf{Z}		
Administrator			
Standards			
581-022-2430			1044-49-14-43-49-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-
Fingerprinting of			
Subject Individuals			
in Positions Not			
Requiring Licensure			
as Teachers,			
Administrators,			
Personnel			
Specialists, School			
Nurses			
581-022-2440			
Teacher Training	Ø		
1	(3 .7)	l u	
Related to Dyslexia 581-022-2445			<u></u>
1			
Universal Screenings	\mathbf{Z}		
for Risk Factors of			
Dyslexia			
581-022-2500			Continuing staff professional development under guidance of
Programs and	abla		
Services for Talented	<u> </u>	"	
and Gifted Students			
581-022-2505			
Alternative	$\mathbf{\nabla}$		
Education Programs			

Save Save and Previ	iew

*For Save and Preview, if pdf does not appear, please check pop-up settings.

Close



Administrative and School Staff Members:

Douglas Education District now has three full-time nurses to serve the thirteen school districts in the county. Barb Hofford BSN RN, covers the Glide and Roseburg District. Anita Ogden BS RN, is responsible for Elkton, Oakland, North Douglas, Yoncalla, and Sutherlin. Marcella Post BSN RN, serves Camas Valley, Days Creek, Glendale, Riddle, South Umpqua, and Winston-Dillard. Nursing staff are available Monday thru Friday, 8 A.M. thru 4 P.M. Each nurse carries a work cell phone to allow for direct communications. We continue to assess what services schools need. If you have any suggestions regarding the services, please communicate these with us.

Current services that are being provided include the following:

- > Professional nursing evaluation, referral information and assistance with accessing resources.
- Developing protocols for students with health conditions for staff to follow both daily and in emergencies.
- > Communicating and training school staff regarding student health needs that impact school safety and/or success.
- > Delegating nursing tasks to school staff including feeding tubes, insulin injections, and inhalers.
- Liaison with healthcare providers, parents, students, and school staff regarding health status and needs at school
- > Promoting healthy mental wellbeing for all students and assisting with mental health referrals.

Our goals for the future include the following:

- Standardized medication documentation across all school districts to promote safety, consistency, and compliance with state laws.
- ➤ Identifying student, writing protocols, and promoting wellness for students with asthma and/or diabetes.
- Creating handouts and brochures per request for the school to give to families regarding health concerns or conditions.
- > Providing support to pregnant and/or teenage parents per school request.

Thank you again for your interest in nursing services for Douglas County Schools. Please contact us if you need clarification or if you have any questions

Barb Hofford BSN RN DESD School Nurse Consultant (541) 863-9479

Anita Ogden BS RN DESD School Nurse Consultant (541) 817-3111

Marcella Post BSN RN DESD School Nurse Consultant (541) 863-9473