

District Goals

1. The district shall maintain a coordinated K-12 program designed to improve student achievement, support students' academic growth beyond proficiency in the knowledge and skills of the student's current grade level, encourage their attainment of individual goals and successfully prepare students to function effectively in a rapidly changing world and for the futures they choose to pursue.
2. The Board is responsible to the people for whose benefit the school district has been established. Further, the Board's current decisions will influence the future course of education in the North Douglas schools.
3. The Board's primary responsibility is to establish policies, purposes and programs and procedures which will best produce educational achievement. The Board is charged with accomplishing this while also being responsible for wise management of available resources.
4. The following practices contribute to achieving this goal:
 - 1) Ensure that all students, regardless of linguistic background, culture, race, sex, capability or geographic location, have access to a quality education in a safe, motivating environment;
 - 2) Hold all students to rigorous academic standards and expect them to succeed. Assume that all students can learn and establish high, specific skill and knowledge expectations and recognize individual differences at all instructional levels;
 - 3) Provide students with opportunities to demonstrate their achievement in knowledge and skills that will provide opportunities to succeed in the world of work, as members of families, and as citizens;
 - 4) Provide special education, compensatory education, linguistically and culturally appropriate education and other specialized programs to all students who need those services;
 - 5) Encourage parental and community involvement in their student's education;
 - 6) Provide opportunities for students to learn, think, reason, retrieve information, use technology and work effectively alone and in groups;

- 7) Develop in students the core ethical values that our diverse society shares and holds important, including but not limited to: respect, responsibility, caring, trustworthiness, justice, fairness, civic virtue and citizenship;
- 8) Equip students with the knowledge and skills necessary to pursue the future ;of their choice and to prepare students to function effectively in various life roles, and;
- 9) Utilize valid and reliable data for evaluating the success of curriculum, instruction, resource allocation and school improvement;
- 10) Provide students with the knowledge, skills and positive attitude that lead to an active, healthy lifestyle;
- 11) Provide students with the knowledge and skills to take responsibility for their decisions and choices;
- 12) Transport students safely to and from school;
- 13) Provide for a safe, educational environment;
- 14) Support the physical and cognitive growth and development of students.

END OF POLICY

Legal Reference(s):

ORS 174.100	OAR 581-022-1020
ORS 192.630	OAR 581-022-1030
ORS 329.025	OAR 839-003-0000
ORS 329.485	HB 4014 (2012)
ORS 332.107	
ORS 659A.003	
ORS 659A.006	
ORS 659A.030	